

Discussion Questions: *The Shakespeare Requirement* "Words, Words, Words" Book Club—September 2020

- 1. What are your first impressions of the novel?
- 2. Should Shakespeare be *required* for the study of English and literature? What other authors or subjects (if any) should also be?
- 3. Critics of the Literary Humanities frequently enter into this debate: *nothing relevant is ever taught* vs. *what happened to the Classics?* How does this book address this critique? What side do you think it comes down on?
- 4. Who do you think defaced Cassovan's Shakespeare poster and why?
- 5. What is (or is not) commonly taught in higher education that you think should be required?
- 6. Is a study of the Humanities as important as STEM subjects? Should students be encouraged to focus on more "practical" areas like Economics?
- 7. If you attended or worked at a college, what was the English department like at your school? Are there elements of this book that feel familiar to you, either as a teacher or student?
- 8. At one point, the idea of university-wide Shakespeare course is raised. Is such a course useful?
- 9. Who was your favorite character and why?
- 10. Do you think Fitger kept the Shakespeare requirement in the curriculum? Why or why not?